



TEACHING PLAN: English Language Teaching

Faculty: Dr. Deepika Mishra

SCHOOL: Humanities and Social Science		ACADEMIC SESSION 2023-24		FOR STUDENTS' BATCH: M. A. (2023-25)	
1	Course code	MAH203			
2	Course Title	English Language Teaching			
3	Credits	5			
4	Course Objective	<p>English Language Teaching tries to cover the different theories and methods through which teaching English becomes easy. The students would understand the approaches, methods and techniques used in the English language teaching. The more specific objectives are as follows:</p> <ul style="list-style-type: none"> • To acquaint them with the necessary theories and methods of teaching English. • To understand language acquisition methods and its learning. • To introduce the features communicative language teaching. • To create a better understanding of language learning methods. • To expose the students to the innovative use of language employed by different theorists. 			
5	Course Outcomes	<p>After completing the course, the student shall be able to:</p> <ul style="list-style-type: none"> • Students would have widened their idea about learning English language teaching. • Students would know the techniques of teaching language. • Analyze how the sociological, historical, cultural, and political context impacted the teaching selected for study. • Evaluate the use of teaching aids. 			
6	Outline syllabus:				
6.00	Paper Code	Unit	Introduction	References	Teaching methods
6.01	Paper Code. ENG 601	I	Language Acquisition and Language Learning Language Learning and Teaching	Abrams, M. H. A Glossary of Literary Terms. (8th Edition) New Delhi: Akash Press, 2007.	Lecture and discussion
6.02	Paper Code. ENG 601	II	Approaches, Methods, and Techniques Communicative Language Teaching Structural Approach and Audio-lingual method Use of Teaching Aids: Blackboard, Pictures, Realia, Overhead Projector,	Abrams, M. H. The Mirror and the Lamp: Romantic Theory and Critical	Lecture and discussion

			Language lab, Video, TV Developing Skills- (LSRW)	Tradition. Oxford: OUP, 1971	
6.03	Paper Code. ENG 601	III	English Language Teaching in India English in India- Past, Present and Future Problems of Teaching English in India	Ashcroft, Bill etal. (ed.) The Post-Colonial Studies Reader. London: Routledge,199 5.	Lecture and discussion
6.04	Paper Code. ENG 601	IV	English for Specific Purposes English as a Foreign/Second Language English for Academic purposes English in the workplace	Daiches, David. Critical Approaches to Literature. London: Longman, 1984.Drew, Elizabeth. Understanding Poetry. New York: Norton, 1959.	Lecture and discussion
7	Course Evaluation				
7.10	CA: 20%				
7.1	Attendance	5%			
7.12	Homework	-			
7.13	Quizzes	4 Quizzes, 5%			
7.14	Projects	1 Project, 5%			
7.15	Presentatio n	1 Presentation, 5%			
7.16	Any other	--			
7.2	MTE(IA)	20%			
7.3	End-term examination: 60%				
8	Text Books & References				
8.1	Recommen ded Reading				
8.2	Online Sources				

QUESTION BANK

UNIT I

1. Define Language acquisition theory.
2. What is language learning and teaching?
3. Why there is need to acquire language?
4. What is the relationship between language learning and language acquisition?
5. What are the factors affecting language acquisition and language learning?

6. What are the main challenges of language acquisition?
7. What is the main focus of language acquisition?

UNIT II

1. What are the different approaches of teaching English?
2. Define Communicative Language Teaching?
3. What are the features of audio-lingual method?
4. What are the different teaching aids?
5. Explain in detail the developing skills.
6. What is the most use of teaching aids?
7. What are the challenges of using teaching aids?
8. What is the main purpose of using teaching aids in the classroom?
9. How teaching aids affect the learners?

UNIT III

1. What is the scenario of English in India?
2. Write the problems of English language teaching in India.
3. Compare the English language from past to present.

UNIT IV

1. Explain English as a second language.
2. How English is used for academic purposes?
3. What are the usages of English in different workplace?
4. What kind of English is used for Tourism?

PROJECTS (To be given to group of students)

Analyse any text and write a research paper.

Mapping of Outcomes v. Topics

Outcome no. → Syllabus topic↓	1	2	3	4
Paper Code. Unit I.1	√	√	√	√
Paper Code. Unit I.2	√	√	√	√
Paper Code. Unit I.3	√	√	√	√
Paper Code. Unit I.4	√	√	√	√
Paper Code. Unit I.5	√	√	√	√
Paper Code. Unit I.6	√	√	√	√
Paper Code. Unit II.1	√	√	√	√
Paper Code. Unit II.2	√	√	√	√
Paper Code. Unit II.3	√	√	√	√
Paper Code. Unit II.4	√	√	√	√
Paper Code. Unit II.5	√	√	√	√
Paper Code. Unit III.1	√	√	√	√
Paper Code. Unit IV.1	√	√	√	√